

<b>NAME OF ASSESSMENT</b>	<b>AGE GROUP</b>	<b>SKILLS ASSESSMENT</b>
<b>VISUAL MOTOR/PERCEPTUAL</b>		
Beery Buktenica Test of Visual Motor Integration	2 y – 18.11 yrs	Visual motor skills through form copy task; supplemental visual perception/motor subtests
Comprehensive Test of Visual Functioning	8 yrs +	Visual acuity, visual tracking, figure ground, visual closure, spatial relations, perceptual reasoning, visual-motor, reading decoding, thematic maturity
Developmental Test of Visual Perception	4-10 yrs, Adults 11-74	Eye hand coordination, copying, spatial relations, position in space, figure-ground, visual closure, visual motor speed
Test of Visual-Perceptual Skills	4-13 yrs, 12-18 yrs	Visual discrimination, visual memory, sequential memory, spatial relationships, form constancy, figure ground, visual closure
Motor Free Visual Perceptual Test	4-85 yrs	Non-motor skills, matching, figure-ground, closure, visual memory, form discrimination
Pre-school Visual Motor Integration Assessment	3.6 to 5.6 yrs	Position in space, spatial relationships, color and shape discrimination,
Sensory Integration and Praxis Tests (SIPT)	4.0-8.11 yrs	Design Copying – design replication 2D space; Constructional Praxis – 3D space design
<b>TACTILE ASSESSMENTS</b>		
Touch Inventory for Elementary School-aged Children	School age	
Sensory Profile	Infancy to adult	Three different versions – Infant/Toddler, Regular, Adolescent/Adult – questionnaire to be completed by family/pt
Test of Sensory Function in Infants		
SIPT- Localization of Tactile Stimuli	4 yrs to 8.11 yrs	Detects tactile discrimination/localization of input
SIPT – Graphesthesia	4- 8.11 yrs	Detects discrimination and details (directionality) of tactile input
SIPT – Finger Identification	4-8.11 yrs	One and two point tactile discrimination/location
SIPT- Manual Form Perception	4-8.11 yrs	Combines tactile with visual form perception, use touch to manipulate and visualize shapes and then identify
<b>VESTIBULAR ASSESSMENTS</b>		
SIPT – Post-rotary Nystagmus	4-8.11 yrs	Evaluate optokinetic reflex .
Fisher Flat Board Reach Test		Dynamic balance and reach off of base of support
Prone Extension	5 yrs-adult	Clinical observation (norms in lecture)
SIPT – Kinesthesia Test	4-8.11 yrs	Use of joint/muscle position detection without visual cues

<b>OTHER MISC. TESTS</b>		
Minnesota Handwriting Assessment	Before 1 <sup>st</sup> grade	Near-point copy assessment- manuscript, score on rate/quality/legibility/alignment/form
Test of Handwriting Skills	Kinder - middle school	Scores on manuscript and cursive, visual and oral instructions, legibility, spacing, time, formation.
Sensory Processing Measure	School age	Home and classroom version questionnaires about sensory behavior in these environments, scores factored into areas of concern
CELF	6-0-21.11	Identifies language skill deficits. Comprehensive in nature. 45 min for basic assessment, ~ 1 hour for entire test.
<b>AUDITORY PROCESSING</b>		
SCAN-C Test for Auditory Processing Disorders in Children-Revised	5.0-11.11	Standardized screen. Can be administered by SLPs. Assesses auditory figure ground, filtered words and binaural separation skills. Also looks at Right or Left ear advantage that can signal possibility of damage to receptive language areas of the left hemisphere. Admin time: 20-25 min.
SCAN-A	Ages 11+	Same as above.
Auditory Processing Abilities Test (APAT)	5.0-12.11	Assesses auditory attention, auditory memory, auditory figure-ground, auditory discrimination and auditory cohesion. Standardized. 30-45 min admin time.
Pitch Discrimination Test	Ages 6 and up	Measures selectivity/pitch discrimination in both ears. Temporal processing assessment. Non-standardized.
PTA Screen	3-4 and up.	Screens for possible hearing loss. Behavioral response required. Pass-Fail. Refer to audiologist for full hearing evaluation
IM Long Form Assessment and Sustained Attention	Ages 6+	Looks at Binaural Processing and Temporal Processing. Also measures sustained attention. Non-standardized but has normative ranges.
SIPT-Praxis on Verbal Command	Age 4.8-8.11	Req. certification to administer. Lengthy. Indicates problems in linguistic processing (sequencing)/postural praxis or both.
Referral to audiologist for full CAPD assessment for dx.	7+ years	Only an audiologist is licensed to dx CAPD but not all audiologists perform this assessment. Look for one that does.
Lindamood Auditory Conceptualization Test (LAC 3)	5.0-18-11	Measures phoneme awareness/auditory conceptualization. Administration time-20-30 min.
The Phonological Awareness Test 2	5.0-9.11	Measures phonological awareness, phoneme-grapheme correspondence and word attack skills.
The Phonological Awareness Profile	Kinder and up	Measures phonological processing including rhyming, segmentation, isolation, deletion, substitution, and blending. Also measures phoneme/grapheme correspondence. 10-20 min. admin time.
Test of Auditory Processing Skills (TAPS-3)	4.0-18.11	Measures auditory attention, basic phonological skills, auditory memory, and auditory cohesion. Similar to APAT. Standardized. One hour to administer.
Auditory Continuous Performance Test (ACPT)	6.0-11.11	Measures auditory attention. Admin time is 15 min.